

Psalm 100 – Bible Study Notes **Serve God with Thanksgiving and Praise**

Primary Focus: Serve God with praise and thanksgiving because of his goodness and faithfulness

Background Info: Author is anonymous and the time of writing is unknown.

Basic structure:

- I. Serve and praise God who is the sovereign creator (vv. 1-3)
- II. Worship God with a thankful heart (vv. 4-5)

Verses 1-3 – Serve and praise God who is the sovereign creator

Verses 1-2 – Serving God should be done with joy, praise, and gladness.

Many Christians view service as _____ servitude.

The psalmist viewed service as a joyful _____.

Service is a blessing for two reasons:

- a. It is God whom we serve.
- b. God _____ us to be his servants (see v. 3).

Praise is viewed as both a _____ and an action.

Verse 3 – God is the sovereign _____ who is worth of joyful service.

The psalmist recognizes that Yahweh alone is God (cf. Deut 6:4).

He declares that _____ created all that was created (cf. Gen 1-2).

Some people declare they are a “self-made” person.

This verse reminds us that _____ made us.

We owe all we have to God because he gives and sustains life.

Those who are “his people” are called “sheep.”

Sheep are completely _____ on the shepherd.

We are completely dependent upon God.

Life Questions

How can we serve God with joy and gladness? Why is it praiseworthy that God is sovereign? In what ways do we depend upon God?

Verses 4-5 – Worship God with a thankful heart

Verse 4 – We should come before God with thanksgiving and praise.

The psalmist believes people should be _____ God.

When we come before him, we should offer _____ and praise.

Blessing his name involves both praise and _____ (see v. 2).

Verse 5 – God is _____ in his provision and faithfulness.

God provides for his flock's _____ (cf. 2 Tim 2:13).

God is _____ to his flock and keeps his promises.

God's faithfulness will never end.

Life Questions

Why is it important that we remain thankful in our praise? How can we rightly respond to God's eternal faithfulness?